

# Annual Goals for Counselor Education

## 2010-2011

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<b>1. Title:</b>	Plan for 2009 CACREP Standards
<b>Description:</b>	1. Develop a master plan and time line for adapting programs in the department to conform to the new 2009 CACREP Standards.
<b>Budget:</b>	0.00
<b>University Goals:</b>	1,2
<b>Strategic Goals:</b>	
<b>Responsibility:</b>	Department Chair
<b>Participation:</b>	Counselor Education Faculty
<b>Results:</b>	In progress. Work toward this goal will be continued in the 2011-2012 academic year. No formal document has been developed.
<b>Actions:</b>	Some progress has been made. New CACREP content has been added to several courses and the new elective course, CHD 625 Addictions Counseling, is being offered.
<b>Improvements:</b>	Action has been taken. Further action is under consideration.

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<b>2. Title:</b>	Five-Year Program Review
<b>Description:</b>	2. Complete a Five-Year Program Review for all programs in the department as prescribed by the University.
<b>Budget:</b>	0.00
<b>University Goals:</b>	1,2
<b>Strategic Goals:</b>	
<b>Responsibility:</b>	Department Chair
<b>Participation:</b>	Counselor Education Faculty
<b>Results:</b>	A comprehensive Five-Year Review was accomplished and submitted to the Institutional Research Office on June 15, 2011.

**Actions:** Five-Year Review was submitted on June 15, 2011.  
**Improvements:** Action was taken. Five-Year Review was submitted on June 15, 2011.

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**3. Title:** Faculty Evaluation System  
**Description:** 3. Successfully implement the new faculty evaluation system that has been developed by the department.  
**Budget:** 0.00  
**University Goals:** 1,2  
**Strategic Goals:**  
**Responsibility:** Department Chair  
**Participation:** Counselor Education Faculty  
**Results:** A comprehensive Faculty Evaluation System was developed for the department and initiated effective summer 2010.  
**Actions:** Faculty Evaluation System was developed and initiated summer 2010.  
**Improvements:** Action was taken. Faculty Evaluation System was developed and initiated summer 2010.

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**4. Title:** Journal of Mental Health Counseling  
**Description:** Successfully Incorporate Editorship of the Journal of Mental Health Counseling into Departmental Operations. Dr. Quinn Pearson has been chosen as the new editor of the Journal of Mental Health Counseling effective Summer 2011. Editor responsibilities include coordinating the peer review process, managing correspondence in a timely manner, editing submissions, oversight of the editorial board, and collaborating with the publisher to enhance the journal's visibility and readership. Additional resources needed for this opportunity during the 2010-2011 budget year are as follows: \$9,300 for salary and benefits for three semester hours of release time in Summer 2011; \$1,500 for registration, hotel, travel for AMHCA Conference in Summer 2011 for a total of \$10,800.  
**Budget:** \$10,800.00  
**University Goals:** 1  
**Strategic Goals:**  
**Responsibility:** Department Chair

<b>Participation:</b>	Journal Editor and Other Faculty
<b>Results:</b>	Accomplished. Resources needed were made available by the University including \$9,300 for salary and benefits for three semester hours of release time in Summer 2011, \$1,500 for registration, hotel, and travel for AMHCA Conference in Summer 2011 for a total of \$10,800.
<b>Actions:</b>	The editor's position is currently in operation at UNA. The support of the University is appreciated.
<b>Improvements:</b>	Necessary action has been taken. However, the establishment of a permanent Graduate Assistant position in Counselor Education is needed to support the Journal of Mental Health Counseling and clinical courses in the department.

## Student Learning Outcomes for Master of Arts in Community Counseling

2010-2011

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<b>Title:</b>	Professional Orientation and Ethics
<b>Description:</b>	1. Develop an understanding of the professional roles and ethical responsibilities of community counselors in order to document and provide direct services and referrals in an ethical, professional manner.
<b>Budget:</b>	\$0.00
<b>Core Competencies:</b>	
<b>25% Online:</b>	
<b>50% Online:</b>	
<b>Core Competencies:</b>	
<b>How Often:</b>	Every 2 years
<b>Assessed this Year?</b>	No
<b>Responsibility:</b>	Department Chair

**Participation:** Counselor Education Faculty

**Direct  
Assessments**

CPCE

NCE

**Indirect  
Assessments**

Current Community Counseling Majors Survey administered every semester to CHD 689 interns.

Employers of Community Counseling Graduates Survey administered to employers one year after student graduation. Survey of Site Supervisors of Community Counseling Interns administered every semester to current Site Supervisors.

Recent Community Counseling Graduate Survey administered to graduates one year after graduation.

Student Focus Group conducted every semester with CHD 688 interns.

Student Focus Group conducted every semester with CHD 688 interns.

**Results:** This assessment is completed every other year (2011-2012 academic year).

**Curriculum:** N/A

**Actions:** N/A

**Improvements:** N/A

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**Title:** Human Growth and Career Development

**Description:** 2. Develop knowledge of human growth and career development in order to design and deliver prevention, educational, and support-based programming in response to community needs.

**Budget:** \$0.00

**Core  
Competencies:**

**25% Online:**

**50% Online:**

**Core  
Competencies:**

**How Often:** Every 2 years

**Assessed this  
Year?** No

**Responsibility:** Department Chair

**Participation:** Counselor Education Faculty

**Direct  
Assessments**

CPCE

NCE

**Indirect  
Assessments**

Current Community Counseling Majors Survey administered every semester to CHD 689 interns.

Employers of Community Counseling Graduates Survey administered to employers one year after student graduation. Survey of Site Supervisors of Community Counseling Interns administered every semester to current Site Supervisors.

Recent Community Counseling Graduate Survey administered to graduates one year after graduation.

Student Focus Group conducted every semester with CHD 688 interns.

Student Focus Group conducted every semester with CHD 688 interns.

**Results:** This assessment is completed every other year (2011-2012 academic year).

**Curriculum:** N/A

**Actions:** N/A

**Improvements:** N/A

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<b>Title:</b>	Helping Relationships
<b>Description:</b>	3. Develop theoretical and applied knowledge of helping relationships at the personal, group, and systemic levels in order to develop treatment plans, properly document services, provide consultation, and implement individual, group, and family counseling interventions.
<b>Budget:</b>	\$0.00
<b>Core Competencies:</b>	
<b>25% Online:</b>	
<b>50% Online:</b>	
<b>Core Competencies:</b>	
<b>How Often:</b>	Every 2 years
<b>Assessed this Year?</b>	No
<b>Responsibility:</b>	Department Chair
<b>Participation:</b>	Counselor Education Faculty
<b>Direct Assessments</b>	
	CPCE
	NCE
<b>Indirect Assessments</b>	
	Current Community Counseling Majors Survey administered every semester to CHD 689 interns.
	Employers of Community Counseling Graduates Survey administered to employers one year after student graduation. Survey of Site Supervisors of Community Counseling Interns administered every semester to current Site Supervisors.
	Recent Community Counseling Graduate Survey administered to graduates

one year after graduation.

Student Focus Group conducted every semester with CHD 688 interns.

Student Focus Group conducted every semester with CHD 688 interns.

**Results:** This assessment is completed every other year (2011-2012 academic year).

**Curriculum:** N/A

**Actions:** N/A

**Improvements:** N/A

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**Title:** Social and Cultural Foundations

**Description:** 4. Develop an understanding and appreciation of social and cultural diversity in order to provide culturally sensitive services to all clients and to advocate for equity in other community-based services.

**Budget:** \$0.00

**Core  
Competencies:**

**25% Online:**

**50% Online:**

**Core  
Competencies:**

**How Often:** Every 2 years

**Assessed this  
Year?** No

**Responsibility:** Department Chair

**Participation:** Counselor Education Faculty

**Direct  
Assessments**

CPCE

NCE

**Indirect  
Assessments**

Current Community Counseling Majors Survey administered every semester to CHD 689 interns.

Employers of Community Counseling Graduates Survey administered to employers one year after student graduation. Survey of Site Supervisors of Community Counseling Interns administered every semester to current Site Supervisors.

Recent Community Counseling Graduate Survey administered to graduates one year after graduation.

Student Focus Group conducted every semester with CHD 688 interns.

Student Focus Group conducted every semester with CHD 688 interns.

**Results:** This assessment is completed every other year (2011-2012 academic year).

**Curriculum:** N/A

**Actions:** N/A

**Improvements:** N/A

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**Title:** Appraisal

**Description:** 5. Develop knowledge of assessment principles, test instruments, and interview practices in order to provide responsible test administration and interpretation, case conceptualization, and diagnosis.

**Budget:** \$0.00

**Core  
Competencies:**

**25% Online:**

**50% Online:**

**Core  
Competencies:**

**How Often:** Every 2 years

**Assessed this  
Year?** No

**Responsibility:** Department Chair



**Participation:** Counselor Education Faculty

**Direct  
Assessments**

CPCE

NCE

**Indirect  
Assessments**

Current Community Counseling Majors Survey administered every semester to CHD 689 interns.

Employers of Community Counseling Graduates Survey administered to employers one year after student graduation. Survey of Site Supervisors of Community Counseling Interns administered every semester to current Site Supervisors.

Recent Community Counseling Graduate Survey administered to graduates one year after graduation.

Student Focus Group conducted every semester with CHD 688 interns.

Student Focus Group conducted every semester with CHD 688 interns.

**Results:** This assessment is completed every other year (2011-2012 academic year).

**Curriculum:** N/A

**Actions:** N/A

**Improvements:** N/A

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**Title:** Research

**Description:** 6. Develop theoretical and applied knowledge of research and evaluation practices in order to perform community needs assessments, program evaluation, and quality assurance.

**Budget:** \$0.00

**Core  
Competencies:**

**25% Online:**

**50% Online:**

**Core  
Competencies:**

**How Often:** Every 2 years

**Assessed this  
Year?** No

**Responsibility:** Department Chair

**Participation:** Counselor Education Faculty

**Direct  
Assessments**

CPCE

NCE

**Indirect  
Assessments**

Current Community Counseling Majors Survey administered every semester to CHD 689 interns.

Employers of Community Counseling Graduates Survey administered to employers one year after student graduation. Survey of Site Supervisors of Community Counseling Interns administered every semester to current Site Supervisors.

Recent Community Counseling Graduate Survey administered to graduates one year after graduation.

Student Focus Group conducted every semester with CHD 688 interns.

Student Focus Group conducted every semester with CHD 688 interns.

**Results:** This assessment is completed every other year (2011-2012 academic year).

**Curriculum:** N/A

**Actions:** N/A

**Improvements:** N/A

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<b>Title:</b>	Technology
<b>Description:</b>	7. Develop practical knowledge of technology in order to use technological resources in planning, evaluating, and documenting services.
<b>Budget:</b>	\$0.00
<b>Core Competencies:</b>	
<b>25% Online:</b>	
<b>50% Online:</b>	
<b>Core Competencies:</b>	
<b>How Often:</b>	Every 2 years
<b>Assessed this Year?</b>	No
<b>Responsibility:</b>	Department Chair
<b>Participation:</b>	Counselor Education Faculty
<b>Direct Assessments</b>	

Rubric-evaluated brochure project

**Indirect Assessments**

Current Community Counseling Majors Survey administered every semester to CHD 689 interns.

Employers of Community Counseling Graduates Survey administered to employers one year after student graduation. Survey of Site Supervisors of Community Counseling Interns administered every semester to current Site Supervisors.

Recent Community Counseling Graduate Survey administered to graduates one year after graduation.

	Student Focus Group conducted every semester with CHD 688 interns.
	Student Focus Group conducted every semester with CHD 688 interns.
<b>Results:</b>	This assessment is completed every other year (2011-2012 academic year).
<b>Curriculum:</b>	N/A
<b>Actions:</b>	N/A
<b>Improvements:</b>	N/A

## Student Learning Outcomes for Master of Arts in Education - School Counseling P-12

2010-2011

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<b>Title:</b>	Appraisal
<b>Description:</b>	5. Develop knowledge of testing/appraisal principles and practices in order to provide and document responsible test administration and interpretation.
<b>Budget:</b>	\$0.00
<b>Core Competencies:</b>	
<b>25% Online:</b>	
<b>50% Online:</b>	
<b>Core Competencies:</b>	
<b>How Often:</b>	Every 2 years
<b>Assessed this Year?</b>	Yes
<b>Responsibility:</b>	Department Chair
<b>Participation:</b>	Counselor Education Faculty
<b>Direct Assessments</b>	

Praxis II School Guidance and Counseling

Praxis II School Guidance and Counseling

## **Indirect Assessments**

Current School Counseling Majors Survey administered every semester to CHD 689 interns (See Attachment 1)

Employers of School Counseling Graduates administered to employers one year after student graduation (See Attachment 2). The small number of School Counseling graduates during 2009 lead to a small number of employers completing the survey.

Recent School Counseling Graduate Survey administered to graduates one year after graduation (See Attachment 3). Very few School Counseling majors were enrolled in the program at this time. Therefore, few surveys were completed.

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

## **Results:**

PRAXIS SERIES School Guidance and Counseling Examination Test  
Category: Coordinating Average Percent Correct Inclusive Dates UNA  
Alabama National Results 09/01/2008-08/31/2009 74% 69% 72%  
09/01/2007-08/31/2008 76% 71% 73% 09/01/2006-08/31/2007 80% 77%  
79% 09/01/2005-08/31/2006 69% 65% 70% Coordinating includes the  
following: o Management and organization o Information acquisition and  
dissemination o Program evaluation Note: No data is available for 2009-  
2010. UNA students are achieving scores that compare favorably to Alabama  
and national results on the Coordinating Test Category of the Praxis II School  
Guidance and Counseling Examination. However, on the Current School  
Counseling Majors survey (Attachment 1) students expressed concern about  
their ability to administer and interpret assessments. Also, on the survey  
completed by Internship Site Supervisors (Attachment 4) concern was  
expressed about the ability of interns to administer and interpret assessments  
and about intern knowledge of assessment principles, instruments and  
interview practices. During the Focus Group with interns (Attachment 5)  
students expressed support for the department's decision to merge the courses  
CHD 621 Fundamentals of Appraisal and CHD 622 Personality Appraisal.

This merger gives School Counseling majors more instruction and practice in the administration and interpretation of appraisal/assessment instruments. CHD 622 Personality Appraisal was not a required course for School Counseling majors.

**Curriculum:** The department has taken action to strengthen appraisal/assessment knowledge and skills by adding information and exercises from the personality appraisal course to the required CHD 621 Fundamentals of Appraisal course.

**Actions:** The department has taken action to strengthen appraisal/assessment knowledge and skills by adding information and exercises from the personality appraisal course to the required CHD 621 Fundamentals of Appraisal course.

**Improvements:** The department has taken action to strengthen appraisal/assessment knowledge and skills by adding information and exercises from the personality appraisal course to the required CHD 621 Fundamentals of Appraisal course.

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**Title:** Research

**Description:** 6. Develop theoretical and applied knowledge of research and evaluation practices in order to perform comprehensive program evaluation.

**Budget:** \$0.00

**Core Competencies:**

**25% Online:**

**50% Online:**

**Core Competencies:**

**How Often:** Every 2 years

**Assessed this Year?** Yes

**Responsibility:** Department Chair

**Participation:** Counselor Education Faculty

**Direct Assessments**

Praxis II School Guidance and Counseling

## Praxis II School Guidance and Counseling

### **Indirect Assessments**

Current School Counseling Majors Survey administered every semester to CHD 689 interns (See Attachment 1)

Employers of School Counseling Graduates administered to employers one year after student graduation (See Attachment 2). The small number of School Counseling graduates during 2009 lead to a small number of employers completing the survey. Site Super

Recent School Counseling Graduate Survey administered to graduates one year after graduation (See Attachment 3). Very few School Counseling majors were enrolled in the program at this time. Therefore, few surveys were completed.

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

### **Results:**

PRAXIS SERIES School Guidance and Counseling Examination Test  
Category: Counseling and Guidance Average Percent Correct Inclusive Dates  
UNA Results Alabama Results National Results 09/01/2008-08/31/2009 75%  
67% 72% 09/01/2007-08/31/2008 74% 69% 73% 09/01/2006-08/31/2007  
80% 71% 76% 09/01/2005-08/31/2006 67% 66% 71% Counseling and  
Guidance includes the following: o Communication: dyadic counseling, small  
group counseling, classroom guidance o Special populations o Appraisal o  
Transition processes Note: No data is available for 2009-2010. UNA students  
are achieving scores that compare favorably to Alabama and national results  
on the Counseling and Guidance Test Category of the Praxis II School  
Guidance and Counseling Examination. However, on the Current School  
Counseling Majors survey (Attachment 1) students expressed concern about  
their ability to perform comprehensive program evaluation.

### **Curriculum:**

In response to student concerns the department has expanded information and exercises relating to program evaluation and planning techniques in the related course, CHD 641 Development and Management of School Counseling Programs.

### **Actions:**

In response to student concerns the department has expanded information and exercises relating to program evaluation and planning techniques in the

related course, CHD 641 Development and Management of School Counseling Programs.

**Improvements:** In response to student concerns the department has expanded information and exercises relating to program evaluation and planning techniques in the related course, CHD 641 Development and Management of School Counseling Programs.

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**Title:** Technology

**Description:** 7. Develop practical knowledge of technology in order to use technological resources in planning, evaluating, and managing a comprehensive school counseling program.

**Budget:** \$0.00

**Core Competencies:**

**25% Online:**

**50% Online:**

**Core Competencies:**

**How Often:** Every 2 years

**Assessed this Year?** Yes

**Responsibility:** Department Chair

**Participation:** Counselor Education Faculty

**Direct Assessments**

LiveText, rubric-based evaluation of internship assignment to use technology to produce an attractive and informative brochure/handbill about the internship site.

**Indirect Assessments**

Current School Counseling Majors Survey administered every semester to



CHD 689 interns (See Attachment 1)

Employers of School Counseling Graduates administered to employers one year after student graduation (See Attachment 2). The small number of School Counseling graduates during 2009 lead to a small number of employers completing the survey.

Recent School Counseling Graduate Survey administered to graduates one year after graduation (See Attachment 3). Very few School Counseling majors were enrolled in the program at this time. Therefore, few surveys were completed.

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

- Results:** LiveText, rubric-based evaluation of internship assignment to use technology to produce an attractive and informative brochure/handbill about the internship site. CHD 688 interns have been able to produce an attractive and informative brochure/handbill about their internship site that was submitted and evaluated on LiveText using an assessment rubric. All interns received a grade of "Target" on this assignment. However, on the Current School Counseling Major Survey (Attachment 1) some concern has been expressed by interns regarding their knowledge of available technology.
- Curriculum:** Performance by interns on the rubric-based, technology assignment has been "Target." However, current interns have expressed concern regarding their use of available technology. Interns are being encouraged by the faculty supervisors to take advantage of the opportunity to become more familiar with available technology on the internship site. Also, the Counselor Education Advisory Council discussed the technological proficiency of interns on the internship sites and did not perceive that the interns were significantly deficient in the use of technology. The department will continue to look for ways to give students more exposure to the technology that is available at counselor internship and employment sites.
- Actions:** Performance by interns on the rubric-based, technology assignment has been "Target." However, current interns have expressed concern regarding their use of available technology. Interns are being encouraged by the faculty supervisors to take advantage of the opportunity to become more familiar with available technology on the internship site. Also, the Counselor Education Advisory Council discussed the technological proficiency of interns on the internship sites and did not perceive that the interns were significantly deficient in the use of technology. The department will continue to look for ways to give students more exposure to the technology that is

available at counselor internship and employment sites.

**Improvements:** Performance by interns on the rubric-based, technology assignment has been “Target.” However, current interns have expressed concern regarding their use of available technology. Interns are being encouraged by the faculty supervisors to take advantage of the opportunity to become more familiar with available technology on the internship site. Also, the Counselor Education Advisory Council discussed the technological proficiency of interns on the internship sites and did not perceive that the interns were significantly deficient in the use of technology. The department will continue to look for ways to give students more exposure to the technology that is available at counselor internship and employment sites.

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<b>Title:</b>	Professional Orientation and Ethics
<b>Description:</b>	1. Develop an understanding of the professional roles and ethical responsibilities of a school counselor in order to perform their multiple duties in an ethical, professional manner.
<b>Budget:</b>	\$0.00
<b>Core Competencies:</b>	
<b>25% Online:</b>	
<b>50% Online:</b>	
<b>Core Competencies:</b>	
<b>How Often:</b>	Every 2 years
<b>Assessed this Year?</b>	Yes
<b>Responsibility:</b>	Department Chair
<b>Participation:</b>	Counselor Education Faculty
<b>Direct Assessments</b>	
	Praxis II School Guidance and Counseling
	Praxis II School Guidance and Counseling

## **Indirect Assessments**

Current School Counseling Majors Survey administered every semester to CHD 689 interns

Employers of School Counseling Graduates administered to employers one year after student graduation (See Attachment 2). The small number of School Counseling graduates during 2009 lead to a small number of employers completing the survey. Site Super

Recent School Counseling Graduate Survey administered to graduates one year after graduation (See Attachment 3). Very few School Counseling majors were enrolled in the program at this time. Therefore, few surveys were completed.

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

**Results:** PRAXIS SERIES School Guidance and Counseling Examination Test Category: Professional Issues Average Percent Correct Inclusive Dates UNA Results Alabama Results National Results 09/01/2008-08/31/2009 76% 73% 76% 09/01/2007-08/31/2008 76% 74% 77% 09/01/2006-08/31/2007 80% 74% 79% 09/01/2005-08/31/2006 75% 69% 73% Professional Issues include the following: o Legal and ethical considerations that govern counseling functions o Resources and activities that enhance the counselor's own professional development Note: No data was available for 2009-2010 UNA students are achieving scores that compare favorably to Alabama and national results on the Professional Issues Test Category of the Praxis II School Guidance and Counseling Examination. Survey results did not identify a weakness in this area.

**Curriculum:** No action needed based upon Praxis and survey results. However, the School Counseling Program continues to update and expand the content of the related course, CHD 642 Professional Identity and Ethics for School Counselors.

**Actions:** No action needed based upon Praxis and survey results. However, the School Counseling Program continues to update and expand the content of the related course, CHD 642 Professional Identity and Ethics for School Counselors.

**Improvements:** No action needed based upon Praxis and survey results. However, the School Counseling Program continues to update and expand the content of the related course, CHD 642 Professional Identity and Ethics for School

Counselors.

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<b>Title:</b>	Human Growth and Career Development
<b>Description:</b>	2. Develop knowledge of human growth and career development in order to provide and document comprehensive programming to meet the academic, career, and personal needs of all students.
<b>Budget:</b>	\$0.00
<b>Core Competencies:</b>	
<b>25% Online:</b>	
<b>50% Online:</b>	
<b>Core Competencies:</b>	
<b>How Often:</b>	Every 2 years
<b>Assessed this Year?</b>	Yes
<b>Responsibility:</b>	Department Chair
<b>Participation:</b>	Counselor Education Faculty
<b>Direct Assessments</b>	
	Praxis II School Guidance and Counseling
	Praxis II School Guidance and Counseling
<b>Indirect Assessments</b>	
	Current School Counseling Majors Survey administered every semester to CHD 689 interns (See Attachment 1)
	Employers of School Counseling Graduates administered to employers one year after student graduation (See Attachment 2). The small number of School Counseling graduates during 2009 lead to a small number of employers completing the survey. Site Super
	Recent School Counseling Graduate Survey administered to graduates one

year after graduation (See Attachment 3). Very few School Counseling majors were enrolled in the program at this time. Therefore, few surveys were completed.

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

- Results:** PRAXIS SERIES School Guidance and Counseling Examination Test Category: Consulting Average Percent Correct Inclusive Dates UNA Results Alabama Results National Results 09/01/2008-08/31/2009 80% 75% 78% 09/01/2007-08/31/2008 82% 74% 78% 09/01/2006-08/31/2007 84% 74% 77% 09/01/2005-08/31/2006 74% 70% 74% Consulting Issues include the following: o Indirect services to students: consultation with school staff, families, and community agencies on such matters as interpersonal relations, human development, the curriculum, and the school climate Note: No data was available for 2009-2010. UNA students are achieving scores that compare favorably to Alabama and national results on the Consulting Test Category of the Praxis II School Guidance and Counseling Examination. However, on the Current School Counseling Majors Survey (Attachment 1) students express concern about their ability to provide consultation.
- Curriculum:** Praxis results do not identify any needs in this area, but current students have requested additional emphasis on consultation knowledge and skills. This request is being addressed in two related courses, CHD 641 Development and Management of School Counseling Programs and in CHD 642 Professional Identity and Ethics for School Counselors.
- Actions:** Praxis results do not identify any needs in this area, but current students have requested additional emphasis on consultation knowledge and skills. This request is being addressed in two related courses, CHD 641 Development and Management of School Counseling Programs and in CHD 642 Professional Identity and Ethics for School Counselors.
- Improvements:** Praxis results do not identify any needs in this area, but current students have requested additional emphasis on consultation knowledge and skills. This request is being addressed in two related courses, CHD 641 Development and Management of School Counseling Programs and in CHD 642 Professional Identity and Ethics for School Counselors.

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**Title:** Helping Relationships

**Description:** 3. Develop theoretical and applied knowledge of helping relationships at the personal, group, and systemic levels in order to provide and document

individual and group counseling, classroom guidance, consultation, and in-service programs in response to student, community, and overall safety needs.

**Budget:** \$0.00

**Core  
Competencies:**

**25% Online:**

**50% Online:**

**Core  
Competencies:**

**How Often:** Every 2 years

**Assessed this  
Year?** Yes

**Responsibility:** Department Chair

**Participation:** Counselor Education Faculty

**Direct  
Assessments**

Praxis II School Guidance and Counseling

Praxis II School Guidance and Counseling

**Indirect  
Assessments**

Current School Counseling Majors Survey administered every semester to CHD 689 interns (See Attachment 1)

Employers of School Counseling Graduates administered to employers one year after student graduation (See Attachment 2). The small number of School Counseling graduates during 2009 lead to a small number of employers completing the survey. Site Super

Recent School Counseling Graduate Survey administered to graduates one year after graduation (See Attachment 3). Very few School Counseling majors were enrolled in the program at this time. Therefore, few surveys were completed.

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

**Results:** PRAXIS SERIES School Guidance and Counseling Examination Test Category: Taped Portion Average Percent Correct Inclusive Dates UNA Results Alabama Results National Results 09/01/2008-08/31/2009 84% 74% 79% 09/01/2007-08/31/2008 80% 75% 79% 09/01/2006-08/31/2007 83% 75% 78% 09/01/2005-08/31/2006 70% 67% 71% Taped portion includes the following: o Audio-taped, verbal statements by clients and counselors. The examinee is able to hear not only the words of the client and counselor, but also the affect and intonation of the statements. Note: No data available for 2009-2010. UNA students are achieving scores that compare favorably to Alabama and national results on the Taped Portion of the Praxis II School Guidance and Counseling Examination. Also, survey results are positive on this student outcome.

**Curriculum:** No action needed at this time based upon Praxis and survey results.

**Actions:** No action needed at this time based upon Praxis and survey results.

**Improvements:** No action needed at this time based upon Praxis and survey results.

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**Title:** Social and Cultural Foundations

**Description:** 4. Develop an understanding and appreciation of social and cultural diversity in order to provide culturally sensitive services to all students and to advocate for equity-focused school environments.

**Budget:** \$0.00

**Core Competencies:**

**25% Online:**

**50% Online:**

**Core Competencies:**

**How Often:** Every 2 years

**Assessed this Year?** Yes

**Responsibility:** Department Chair

**Participation:** Counselor Education Faculty

**Direct  
Assessments**

Praxis II School Guidance and Counseling

Praxis II School Guidance and Counseling

**Indirect  
Assessments**

Current School Counseling Majors Survey administered every semester to CHD 689 interns (See Attachment 1)

Employers of School Counseling Graduates administered to employers one year after student graduation (See Attachment 2). The small number of School Counseling graduates during 2009 lead to a small number of employers completing the survey. Site Super

Recent School Counseling Graduate Survey administered to graduates one year after graduation (See Attachment 3). Very few School Counseling majors were enrolled in the program at this time. Therefore, few surveys were completed.

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

Student Focus Group conducted every semester with CHD 688 interns (See Attachment 5)

**Results:** PRAXIS SERIES School Guidance and Counseling Examination Test  
Category: Counseling and Guidance Average Percent Correct Inclusive Dates  
UNA Results Alabama Results National Results 09/01/2008-08/31/2009 75%  
67% 72% 09/01/2007-08/31/2008 74% 69% 73% 09/01/2006-08/31/2007  
80% 71% 76% 09/01/2005-08/31/2006 67% 66% 71% Counseling and  
Guidance includes the following: o Communication: dyadic counseling, small  
group counseling, classroom guidance o Special populations o Appraisal  
Note: No data is available for 2009-2010. UNA students are achieving scores  
that compare favorably to Alabama and National results on the Counseling  
and Guidance Test Category of the Praxis II School Guidance and  
Counseling Examination. Survey results are positive on this student outcome.

**Curriculum:** No action needed at this time based upon Praxis and survey results.



**Actions:** No action needed at this time based upon Praxis and survey results.

**Improvements:** No action needed at this time based upon Praxis and survey results.